

## New Field LSC Principal Report September, 2025

### Expressions of Gratitude: Teacher, Staff, Parent, Community, and Student Shout-Outs

- Margo Timberlake-Silva & Ella French: SECA Collaboration as a student transitioned grades!
- Rachel Cordoba & Lauren Kim: Launching our BAC Kickoff
- Sheila Ongay: Snagging donated student backpacks from Costco so that students are ready for school
- Ella French & Kathryn Hudson: Incredible student growth and outcomes from our Springboard summer structured literacy program
- Ancillary staff: For supporting Kindergarten and schoolwide needs in the first three weeks of the school year
- ILT Members for Math, Science, EL & our new instructional coaches: For engaging in our network 2 PLC centered on student discourse and teaming structures
- Resource team members: For launching resource this week and working collaboratively across classrooms and settings to ensure smooth transitions for students
- Team 105: For supporting students with the undeniable chaos in bussing services at the start of the year
- PK team for pitching in and supporting a smooth first day of school for K-4 students!
- The 213 team ---- for creatively (and tirelessly) supporting transitions for students in 213 as they return to school -- and doing so in fun, supportive ways that promote independence and autonomy!
- Classrooms we visited in our Landscape Walk - ALL students, even in PK, were engaged in meaningful, appropriate grade level aligned work and there was clear evidence of explicit teaching for classroom AND schoolwide routines/procedures
- ILT: for kicking off our committees and co-developing our yearlong professional learning plan
- Mentors: for supporting new staff members to New Field!
- Main Office Staff: For coordinating so much BOY parent communication, enrollment, transfers, and much, much more to ensure a smooth start to the school year for all of us.
- Ana Atanasio: For providing real-time translation at our new student Orientation

### Work of the School Aligned to Principal Competencies\*

DOMAIN 1: Organizational Leadership	<b>1a. Vision, Mission &amp; Goals:</b> <i>Collaborates with the school community to set vision, mission and goals that reflect high expectations for every student.</i> <b>1b. Strategic Planning &amp; Change Management:</b> <i>Works with staff and caregivers to align resources to school goals.</i> <b>1c. Continuous Improvement:</b> <i>Leads continuous improvement processes, including tracking school goals and addressing areas of improvement.</i>
<b>1a: Vision, Mission &amp; Goals</b> <ul style="list-style-type: none"> <li>• Co-teaching team kick offs, vision setting for classrooms</li> <li>• BOY PD Week</li> <li>• BOY Student Assemblies, Grades K-4: September 3</li> </ul>	
<b>1b &amp; 1c: Strategic Planning &amp; Change Management, Continuous Improvement</b> <ul style="list-style-type: none"> <li>• SY26 CIWP action planning for annual goals, milestones and action items continues:               <ul style="list-style-type: none"> <li>◦ ILT Institute</li> <li>◦ Professional Learning Plan</li> <li>◦ SY26 Staff surveys, aligned with <i>Collective Responsibility</i></li> <li>◦ Network 2 Professional Learning Community Kickoff: Student Teaming &amp; Discourse Structures</li> </ul> </li> <li>• Changes in SY26 mentorship structures</li> <li>• Adjustments to professional learning released planning time and communication structures:               <ul style="list-style-type: none"> <li>◦ Released planning time 9/3: schoolwide assemblies, 9/5: Planned lessons developed by teacher teams</li> <li>◦ Adjustments to behavior/incident response communication protocols</li> </ul> </li> </ul>	
<b>SY25 CELEBRATION NOTES, ACROSS EOY WALKTHROUGHS:</b> <ul style="list-style-type: none"> <li>• Differentiation for students across the board</li> <li>• High levels of student engagement (e.g. students ready to learn!)</li> <li>• Clear routines, structures and clear expectations for students to be ready to learn</li> <li>• Alignment between objective and task</li> <li>• Grade levels more aligned in curricular implementation and pacing</li> <li>• Increased use of technology and visuals to support student learning</li> </ul>	

- Alignment to CCSS and demands of the standards in the learning tasks
- CCT: Common expectations and language in shared spaces positively impacts students in classroom settings

### **SY26 NEXT STEPS:**

- Continued focus on rigorous student tasks and being intentional about providing access to rigorous, student-centered learning tasks
- When deviating from core content: how are we coming to consensus about when/how to do so?
- Student discourse opportunities → decreasing teacher-led questioning and discussion and more student-led discussion
- Opportunities for students to monitor and support each other
- Increased structured discourse opportunities across content areas

## **DOMAIN 2: Instructional Core**

**2a. Courses & Content:** *Takes action to ensure academic programming responds to students' needs and sets them on a path to success after graduation.*

**2b. Instructional Strategies:** *Takes action to ensure instructional strategies meet the needs of all types of learners.*

**2c. Assessment Data:** *Takes action to ensure the school monitors what students are learning and adjusts*

### **2a & 2c: Course & Content / Assessment Data:**

- PK Team: Gold Circle quality resting on 2025 Illinois Excelerate Platform
- BOY Assessment Window: 9/2 - 9/12
- DESSA Socio-Emotional Screener: 9/17 - 9/25
- MTSS (Academic Intervention): Cycle 0 has launched for students most significantly begin grade level, tiering will happen at grade level meetings on 9/11
- Literacy & Math Planning Days, Unit 1: 9/3 & 9/5
- [Springboard Summer 2025 Impact Report](#) → possible

### **2b: Instructional Strategies:**

- [ILT engaging in student teaming and discourse PLC](#)
- Instructional team coaching, school based teachers engaging in coaching for early career teachers:
  - Leigh Dupuis
  - Tricia Zicco
  - Julie McConnell\*\*

## **DOMAIN 3: Climate & Culture**

**3a. Family & Community Engagement:** *Builds strong relationships with families, LSCs, and community members.*

**3b. Connectedness & Well-Being:** *Creates a safe and welcoming environment for students, staff and self.*

**3c. Systems & Structures:** *Effectively communicates and manages school logistics.*

### **3a. Family & Community Engagement:**

- BOY Family Events: PK/ Kinder meet and greets, Popsicles with New Field, N2 Back-to-School Bash, Ward 49 back-to-school bash, Open House
- LSSI Parent Support Group, Tuesday mornings
- Madonna Mission: free afterschool tutoring program for newcomer/refugee students
- Loyola University: Sequence 3 coursework embedded at New Field
  - 16-20 students
  - Multilingual learners, students with disabilities
  - Clinical hours and classroom-based observations/tutoring
- Student teachers SY26: 6 total student teachers YTD. Partnerships with Loyola, DePaul, NEIU, North Park University, Roosevelt University
- Update to Healthy Student Market: once per month, fourth Thursday of each month
- Vaccination & School Health Physical Clinic: Wednesday, September 24

**3b: Connectedness & Well-Being:**

YTD Attendance, K-4	YTD Attendance, including PE & PK
95.89%	94.86%

- Attendance buddies launched at onset of Week 3: 26 students slated for small, Tier 2 groups
  - Students can earn incentives for their class as a whole!

**3c: Systems & Structures:**

- Crossing Guard Updates: Reduction from 3 to 2 cross guards. Worked with Crossing guard leads to allocate to highest traffic areas & with aldermanCDOT to update signage around school perimeter
- YMCA Summer Rental: \$3,871 earned for building rental
- Custodial updates effective 9/30:
  - Allocation will remain at three total custodians
  - Adjusted schedules
  - Sub pools
  - Shift from privatized to Board custodians, possible impact on staffing
- PPC meeting to triage cleaning concerns
- School construction:
  - New doorbell system at back entry
  - New chillers, likely mid-October

**SY26 Enrollment Updates & SY27 Possible Funding Impacts:**

	SY25 EOY	SY26 Projected (Budgeted) <i>Based on SY25 20th day</i>	SY26 Tenth Day (8/29/25)	Net Difference, budgeted v actual
Kinder	91 **68 attendance area students	Allocated class ratio of 24:1 using opportunity index and SY25 20th day enrollment	77	-14
First	89		91	+2
Second	98		87	-11
Third	88		77	-11
Fourth	86		80	-6
Cluster (k-2)	13		13	0
Total	465	459	425	-34
<b>Projected Funding Change Using SY26 Need-Based Flexible Funding Model</b>				
Per Pupil base amount	\$365	Projected Difference:	-\$12,410	
Per Pupil Additional Funding, OI Index at 35 (\$12 for each point above 12)	\$276 (OI= 35)	Projected Difference	-\$9,384	
Title I	\$641	Projected Difference	-\$21,794	
Core Classroom 24:1 ratio	17.1	Projected Difference	-1 or 2 FTE	

### Average Class Sizes as of 9/2/25:

	General Education	TBE
Kinder	18	22
First	24	19
Second	22.6	20
Third	17.6	24
Fourth	22	15

<b>DOMAIN 4: Talent</b>	<b>4a. Development &amp; Evaluation:</b> <i>Provides strong professional learning opportunities for staff.</i> <b>4b. Professional Culture &amp; Retention:</b> <i>Creates a positive working environment for staff</i> <b>4c. Distributed Leadership:</b> <i>Builds strong teams and shares leaderships</i>
-----------------------------	--

#### **4b: professional culture and retention:**

- Congratulations on Retirement: Patricia Paz, Fourth Grade TBE
- Welcome to new staff members:
  - Lauren Rosen, Second Grade
  - Amanda Hamel: Second Grade
  - Kayembe Henderson, School Cadre
- Staff Members in new roles:
  - Yadira Espino, Fourth Grade TBE
  - Adelina Velez, Teacher Assistant, 112
  - Lauren Tauber, temporary part-time special education teacher
  - Kate Petrasz, part-time special education teacher (returns from maternity leave 9/29)
  - Timothy Avant, retention SECA assigned to New Field (month to month basis)
- SECA Appeal updates:
  - Original appeal for +2 SECAs denied August 4, 2025
  - Office of Students with Disabilities pulled fifth day enrollment, increased SECA allocation by +1

**Internal Accounts Expenditures:**

Need	Anticipated Cost	Internal Account #
Attendance Team Coaching/Professional Development & October Professional Development for SECA training series	\$6,000	21310  Building Lease Income <i>YMCA summer camp rental to cover 50% of cost</i>
Urban Initiatives Soccer/SEL Yearlong partnership	\$1,000	25114  Boxtops for Education
Staff T-Shirts Parent Mentor Program t-shirts	\$1,500	25114  Boxtops for Education
Springboard afterschool programming Split cost with STLS funds	\$3,900  <i>Excludes staff pay, would cover cost for 20 students at \$195 per student 8 week program</i>	21310  Building Lease Income

Vote Count: Yes \_\_\_\_\_ No \_\_\_\_\_ Abstain \_\_\_\_\_  
Absent \_\_\_\_\_

Motion Passed? Yes No

LSC Chair Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Principal Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Budget Amendments:**

[Funds Export 9.2.25 linked here](#)

FROM	Grant	Account	Program	Total	TO	Grant	Account	Program	Total
	332	54505	430321	\$1064	→	332	54125	221011	\$1064
	332	53405	290069	\$3,000		332	51320	290001	\$3,000

**Purpose:**

Amendment 1: Reallocate to correct account # to align with type of professional development service we will contract for

Amendment 2: Pay staffing cost for Springboard and/or STLS tutoring